

Mridani Pandey

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Authorized to work in the U.S. without employer sponsorship.

EDUCATION

University of Allahabad

Prayagraj, India

Ph.D., International Relations (thesis submitted)

2019 – 2026

- Dissertation: “The Neo-liberal Formulations of India’s Foreign Policy Since 1991.” Supervisor: Prof. Rajpal Budania
- Integrates foreign policy analysis with neoliberal political economy, using qualitative content analysis, interpretive policy analysis, and discourse analysis

University of Allahabad

Prayagraj, India

M.A., Political Science

2017 – 2019

- Gold Medal, awarded to the top-ranked graduate in the program

Ewing Christian College, University of Allahabad

Prayagraj, India

B.A., Political Science and English Literature; minor in Medieval History

2014 – 2017

UGC National Eligibility Test (NET), Political Science

Dec 2019

National Testing Agency, India

Qualified

- India’s national faculty-eligibility examination, required for university teaching appointments; roughly the top 6% of candidates qualify

TEACHING EXPERIENCE

SS Khanna Girls’ Degree College, University of Allahabad

Prayagraj, India

Assistant Professor, Political Science

Aug 2021 – Oct 2024

- Taught undergraduate courses across the core subfields of political science: American Government and Constitution, Political Theory, Western Political Thought, Indian Political Thought, Comparative Politics, Public Administration, Modern Political Systems, and International Relations
- Taught American Government and Constitution, covering constitutional design, separation of powers, federalism, and the institutions of U.S. government: the core content of POLS& 202
- Delivered the political science syllabus for the B.A. LL.B. (Hons.) program, integrating legal-political analysis and contemporary governance debates into classroom discussion
- Designed lecture plans, assessments, and discussion-based activities for students entering with a wide range of academic preparation and English-language backgrounds
- Mentored students individually on coursework and academic planning
- Served on the NAAC Criterion 7 Committee and contributed to the IQAC; organized the Constitution Day quiz, departmental seminars, moot courts, and research symposiums; hosted special lectures by visiting professors and diplomats

SUBFIELDS AND COURSES PREPARED TO TEACH

Subfields: American Government and Politics; International Relations and Security; Political Theory; Comparative Politics; Qualitative Methods

Taught at degree level: POLS& 202 American Government; POLS& 201 Introduction to Political Theory; POLS& 203 Introduction to International Relations; POLS& 204 Comparative Government

Prepared: POLS& 101 Introduction to Politics; POLS 155/255 Special Topics (global governance, international political economy, sanctions and security)

PEER-REVIEWED PUBLICATIONS

Pandey, M. (2023). “Implications of the Dynamics of the International Political Economy on the Indian Foreign Policy.” *The Indian Journal of Political Science*, LXXXIV(1), Jan–Mar 2023. ISSN 0019-5510. UGC-CARE listed.

Pandey, M. (2023). “The Legitimacy Crisis in Global Governance Institutions with Special Reference to the G20.” *World Focus*, Special Issue on India’s Foreign Policy, December 2023. U.S. Library of Congress No. 80910345.

Pandey, M. (2022). "The Neo-liberal Adventures of the First World in the Third World: A Case of 21st Century Neo-Colonialism." *Anveeksha Research Journal*, 5(1). ISSN 2581-8163.

CONFERENCE PRESENTATIONS

Panel Chair and Presenter. "Global Governance in Transition: The Rise of Alternative Institutions and the Liberal International Order." Western Political Science Association Annual Conference, San Diego, CA. April 2026.

"Sanctions as Economic Weapons: Political Competition and the Resilience of Targeted States." 12th Annual Conference on International Studies, CESRAN International / Autónoma University of Lisbon / OBSERVARE, Lisbon, Portugal. July 2025.

"The Relationship Between Indian Foreign Policy and the Politics of Neoliberalism." National Seminar, D.A.V. College, Kanpur, with the Indian Council of World Affairs. November 2022.

"The Neoliberal Adventures of the First World in the Third World." Asia Pacific Peace Research Association International Conference, University of Science and Technology, Meghalaya, India. October 2022.

Additional papers presented at the 59th All India Political Science Conference (March 2022) and C.M.P. Degree College, University of Allahabad (August 2022).

OTHER WRITING

"The Rise of Revivalist Governments Around the World: Reasons and Significance." *India Foundation*.

"NEP 2020 Explained: Makes Room for Indian Languages, Arts and Culture in Educational Curriculum." *Academics for Nation*.

"India-China Relations: Navigating Through the Possibilities." *Academics for Nation*.

Review of *From Developmentalism to Neoliberalism: A Comparative Analysis of Brazil and India*, by Rahul A. Sirohi. *Academics for Nation*.

PUBLIC SCHOLARSHIP

Dr. Pandey on Politics | *YouTube*, 10,800+ subscribers [youtube.com/@DrPandeyonPolitics](https://www.youtube.com/@DrPandeyonPolitics)

- Explains foreign policy, multilateral institutions, and global political economy for a general audience
- Essays and commentary on international affairs published on Medium

PROFESSIONAL DEVELOPMENT AND SERVICE

Academics for Nation, New Delhi 2020

Research Intern, under Prof. Shri Prakash Shukla, Department of Political Science, University of Delhi

- Completed eight research methodology workshops and presented on "The Indo-Pacific: A Theatre of Opportunity for India"

National Seminar on Gender and Sexual Harassment Law Mar 2020

Participant; Gender Sensitisation Cell, CMP Degree College, with the National Commission for Women

Jagran Youth Parliament 2017 – 18

Leader of the Proposition

MEMBERSHIPS AND TEACHING SKILLS

Memberships: Western Political Science Association; Indian Political Science Association

Platforms: Google Classroom for course delivery, assignments, gradebook, and student communication; comfortable adapting to Canvas

Pedagogy: Inclusive, asset-based teaching for students from varied cultural, linguistic, and academic backgrounds

Course design: Curriculum and lecture design, structured assessment, one-on-one academic mentoring

Methods: Qualitative research: discourse analysis, interpretive policy analysis, content analysis

References available on request.